

Geography Coverage LKS2

Adventurers

Term	Cycle 1	Cycle 2
Autumn 1	<p>May the Force Be With You Science Unit</p>	<p>The Big Ship Sailed</p> <p>Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational language (e.g. near and far) to describe the location of features and routes on a map</p>

<p style="text-align: center;">Autumn 2</p>	<p style="text-align: center;">Operation Pied Piper WW2</p> <p>Name and locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom (different from that taught at Key Stage 1), a region or area in a European country, and a region or area within North or South America</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p style="text-align: center;">Out of the Box Science Unit</p>
<p style="text-align: center;">Spring 1</p>	<p style="text-align: center;">Green Fingers Science Unit</p>	<p style="text-align: center;">Let's Walk the Timeline-UG History Unit</p>

<p style="text-align: center;">Spring 2</p>	<p style="text-align: center;">Three Giant Steps</p> <p>Name and locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the prime / Greenwich Meridian and time zones (including day and night)</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom (different from that taught at Key Stage 1), a region or area in a European country, and a region or area within North or South America</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p style="text-align: center;">From Out of the Shadows Science and Technology Unit</p>
<p style="text-align: center;">Summer 1</p>	<p style="text-align: center;">Bees Knees Science Unit</p>	<p style="text-align: center;">Under Attack Let's Walk the Timeline -Its all Greek History Unit</p>
<p style="text-align: center;">Summer 2</p>	<p style="text-align: center;">When Mickey Met Wallace</p>	<p style="text-align: center;">Rocky the Findosaur Science Unit</p>