

Geography Skills Coverage KS1

Explorers

Term	Cycle 1	Cycle 2
Autumn 1	<p style="text-align: center;">Home Sweet Home</p> <p>Talk about features of their immediate environment and how Environments might vary from one another Explain what an address is and why we have an address for every house. Pupils are to copy / write their address on a postcard which can then be posted or displayed. They can draw a picture of their house on the reverse side of the card.</p>	<p style="text-align: center;">Never Eat Shredded Wheat</p> <p>Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational language (e.g. near and far) to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic physical features; devise a simple map; and use and construct basic symbols in a key</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Autumn 2</p>	<p style="text-align: center;">The Famous Five History Unit</p>	<p style="text-align: center;">Pirates</p> <p>Name and locate the world's seven continents and five oceans Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational language (e.g. near and far) to describe the location of features and routes on a map</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring 1</p>	<p>Paddington's Passport</p> <p>Explore and discover where different foods come from Recognise and observe main human and physical features Recognise different types of weather and climate Communicate in different ways using simple geographical information and vocabulary Use simple field work skills Use globes, maps and plans Recognise, observe, describe and record physical and human features Identify links between their locality and other places in the UK and beyond Locate key features on globes, maps and plans Make simple comparisons between features of different places and say how these features influence life there Use simple compass directions Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language Use aerial photographs and plan perspectives to identify landmarks and features Make simple maps and plans</p>	<p style="text-align: center;">Jurassic Park</p> <p>Understand geographical similarities and differences through studying the human and physical geography.</p>

Spring 2	<p align="center">How Does your Garden Grow Science and Technology Unit</p>	<p align="center">Fairies and Frogs Expressive Arts Unit</p>
Summer 1	<p align="center">Whatever The Weather identify seasonal and daily weather patterns in the United Kingdom</p>	<p align="center">Neighbourhood Watch</p> <p>Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and the key human and physical features of its surrounding environment.</p>
Summer 2	<p align="center">Beside the Sea</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country</p>	<p align="center">Here Comes the Sun Science and Technology Unit</p>

