

Geography Coverage UKS2

Navigators

Term	Cycle 1	Cycle 2
Autumn 1	<p>LMTW You're Not Invited History Unit</p>	<p>In Your Element Earth, Air, Water. Fire Science and Technology</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water</p>
Autumn 2	<p>Music, Lights, Action! Science and Technology</p>	<p>Spaced Out! Science and Technology</p>
Spring 1	<p>Abracadabra! Science and Technology</p>	<p>The Band Played On Place and Time</p>

Spring 2	<p style="text-align: center;">Full of Beans Place and Time/ science</p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p style="text-align: center;">Eco Warriors</p> <p>To consider how people’s behaviour can impact on local and global environmental wellbeing</p> <p style="text-align: center;">To learn about the issues of reduce, reuse, recycle</p> <p>To explore sustainability within the context of environmental issues and to consider how Reduce, Reuse, Recycle can support this agenda</p> <p>To consider the issue of waste and the costs to the individual and society</p>
Summer 1	<p style="text-align: center;">Walk Like an Egyptian Place and Time</p> <p>Name and locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the prime / Greenwich Meridian and time zones (including day and night)</p>	<p style="text-align: center;">Location, Location, Location</p> <p>Place and Time</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
Summer 2	<p style="text-align: center;">That's Life Episode 1 Science/Technology</p>	<p style="text-align: center;">That's Life Episode 2 Science and Technology</p>