

History Coverage LKS2

Adventurers

Term	Cycle 1	Cycle 2
Autumn 1	<p>May the Force Be With You Science Unit</p>	<p>The Big Ship Sailed Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>
Autumn 2	<p>Operation Pied Piper WW2 Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Legacy</p>	<p>Out of the Box Science Unit</p>
Spring 1	<p>Green Fingers Science Unit</p>	<p>Let's Walk the Timeline-UG Pupils should be taught about changes in Britain from the Stone Age to the Iron Age</p>
Spring 2	<p>Three Giant Steps Geography Unit</p>	<p>From Out of the Shadows Science and Technology</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</p>	<p style="text-align: center;">Bees Knees Science Unit</p>	<p style="text-align: center;">Under Attack Let's Walk the Timeline -Its all Greek Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Legacy Pupils should be taught about Ancient Greece</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 2</p>	<p style="text-align: center;">When Mickey Met Wallace Identify how significant events, developments or individuals and groups have influenced their locality, the UK and beyond in the recent and distant past Use and evaluate sources of information, recognising that evidence varies in the extent to which it can be trusted Communicate knowledge and understanding in a variety of ways</p>	<p style="text-align: center;">Rocky the Findosaur Science Unit</p>