

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£9,895
Total amount allocated for 2021/22	£16,580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3500
Total amount allocated for 2022/23	£6000-(£2500 left over from Forest School)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,475

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

We will pay for catch up sessions during school holidays from a local provider.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£22,963		Date Updated:14/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Provide a broader range of lunch and after school activities to ensure more children are regularly more physically active	After school football club for KS2 children Lunch multi skills club for KS1 After school multiskills club for KS2 (Including Village Hall hire)		£3000	These opportunities to participate in and become more physically active will improve physical fitness and support mental health and wellbeing.	
Lunchtime MSA/Playleader to lead active play sessions.	Playleader MSA employed and supported by Y6 Play leaders		£2800	Children can participate in positive, active playtimes which will support those children who aren't able to make decisions about positive play.	
School focus on fitness of each child	Moki watches		tbc	Regular feedback on performance	
					Percentage of total allocation: %

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Regular celebration assemblies to share the importance of Physical activity/PE/Sport with all pupils. Encourage all children to celebrate their achievements (out of school successes too!)</p> <p>Share results through Class Dojo/FB/Twitter</p> <p>New sports equipment to be purchased to ensure correct resources for children’s learning.</p> <p>Forest School teacher is employed one day each week.</p> <p>Forest school to be further enhanced with adequate /suitable resources</p>	<p>Achievements will be celebrated through assemblies. Children will be given opportunities to share their own achievements with their peers.</p> <p>Audit current equipment and review against teaching plans.</p>	<p>£0</p> <p>£2500(including new goal posts)</p> <p>£7500-Including resources – Revised cost £5,500</p> <ul style="list-style-type: none"> • Forest school only took place for 2 terms 	<p>Display of pupils’ achievements displayed and shared. Community awareness of children’s achievements.</p> <p>Range of sporting activities increased and well resourced.</p> <p>Outdoor learning has had a positive effect on mental health and well being</p>	<p>Continue with celebrations and sharing achievements.</p> <p>Maintain equipment and continue to monitor, replacing older/worn equipment.</p>

				Percentage of allocation:37.3 Revised 28.3%
				37.3%%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence, knowledge and skills of PE staff	CPD through external coaching from WNDSSP/Premier Ed. Staff questionnaire to identify gaps	£2000	Children will have access to quality PE teaching and learning and a large variety of extra-curricular activities. Staff will have well developed skill set across PE areas.	Monitor impact and staff to complete questionnaire again after training.
Create PE overview for staff to follow. And ensure pupils have access to a minimum of 2 hours PE each week	.Twilight INSET sessions led by PE lead	£0	Progression across ages and Key Stages will be clear and appropriate.	
Jasmine PE	Online subscription	£413	Support for PE lead	Continue to purchase and review impact annually
				Percentage of total allocation:
				9.12%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	25.8% of total allocation
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn</p> <p>Provide opportunities for all children to compete widely in a range of sports-within our Trust and through WNDSSP organised events.</p> <p>Premier Ed coaches to provide support for staff and offer specialist PE-Dance/Gym clubs</p> <p>Sports Residential at Norfolk Lakes</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Inter school and county wide competitions to give the children the experience of competing against children from a variety of different settings.</p> <p>Staff to support and shadow experienced coaches. Staff skills will improve.</p> <p>Year 5/6 children will experience a range of unfamiliar sports and take place in team building activities.</p> <p>Postponed due to covid illness of children and staff. Rebooked for</p>	<p>Funding allocated:</p> <p>£3750 to include supply cover and any transport required.</p> <p>ONE TERM ONLY</p> <p>£1300</p> <p>£900 towards cost of overall</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Children will compete with confidence and demonstrate increased skills.</p> <p>Children and school staff will benefit from the shared expertise of coaches.</p> <p>Children will experience new sports which will encourage them to explore further different clubs and opportunities offered to them. Increased self-confidence,</p>	<p>Sustainability and suggested next steps:</p> <p>Continue with entering a variety of competitions .All children to represent the school at least once each year.</p> <p>Include for following year in PE budget</p> <p>All children will be offered this trip during their time at Garvestone.</p>

Sports Active	October 2022	trip to make it affordable for all children. £900		
Additional achievements: Bronze sports award awarded to KS1 and KS2		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will develop new skills and enhance abilities through taking part in off-site sporting activities provided through WNDSSP Children will take part in Trust wide activities.	Remain as a member of WNDSSP	See above	Improved skills and positive engagement Opportunities of working with children from different schools.	Continue with this package

Signed off by	
Head Teacher:	Michelle Farnan
Date:	5 th September 2021/14 th July 2022
Subject Leader:	Janet Bazzoni
Date:	5 th September 2021/14 th July 2022
Governor:	Sharon Brown
Date:	5 th September 2021/14 th July 2022