

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Garvestone Primary.
Pupils in school	69
Proportion of disadvantaged pupils	12/69 PPG 15/69 SEN 3/69 PPG and SEN
Pupil premium allocation this academic year	£18,480
Academic year or years covered by statement	2019-20
Publish date	October 2019
Review date	March 2020
Statement authorised by	S Brown
Pupil premium lead	M Farnan
Governor lead	S Brown

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+3
Writing	+2.5
Maths	+1.6

## Strategy aims for disadvantaged pupils 2019/20

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	33%
Measure	Activity
Priority 1	Ensure all relevant staff are trained and secure in Mastery approach to Maths.
Priority 2	Ensure that all early reading books are of high quality and easily decodeable.
Barriers to learning these priorities address	Ensure that all staff are confident and able to teach Mastery Maths effectively
Projected spending	£3000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve 100% expected and 67% above at end of Y6.	July 2020
Progress in Writing	Achieve 100% expected and 33% above at end of Y6	Summer 2020
Progress in Mathematics	Achieve 100% expected and 33% above at end of Y6	Summer 2020
Phonics	Achieve 75%+ from low EYFS results	June 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all staff in KS1 have relevant training and a clear understanding of how to teach phonics effectively
Priority 2	Work with other MAT schools to introduce the Mastery approach to Maths .Purchase relevant resources. Establish maths interventions 1-1 or small group to target disadvantaged pupils in danger of falling behind.
Barriers to learning these priorities address	Availability of quality training /cost for materials and supply costs.
Projected spending	£2500

## Wider strategies for current academic year

Measure	Activity
Priority 1	Create 2 small KS2 classes (16/22)
Priority 2	Create a Maths club after school for KS2 children
Barriers to learning these priorities address	Children without internet access are able to access Mathletics and TT rockstars.

	Children will receive appropriate learning in classes of 2 mixed year groups instead of 3 as in previous years.
Projected spending	£20,00 (Teacher /TA costs)

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Accessing quality training and specialist support	Work with other UET schools to tap in to expertise.HT/HLTA to cover colleagues to save on supply costs. Joint INSET across Trust
Targeted support	Time needed for Maths Lead to train TAs to lead Maths interventions.	Work with BPS and Northgate to make use of staff expertise for training needs.
Wider strategies	Target most needy children to participate in club.  Budgetary cost of additional staff	Have conversations with parents to emphasise the importance of attending Maths club.  Discuss with CEO and finance officer possible options for staffing structure.

## Review: last year's aims and outcomes

Aim	Outcome
Increased progress in reading and writing	Y6 had 66%of PP children achieving GD 33% below(disapplied from testing)
Improvement in phonics at Y1	80% achieved expected standard
Improve Maths results at Y2 and Y6	Y6 had 66% of PP children achieving GD And 33% disapplied Y2 had 33% achieve expected standard and 66% below.(33% did not do SATs as had not covered curriculum).We currently have a small Y3/4 class where good progress is already being made since September.