

# Garvestone Primary PE Sports Grant 2020-21

## What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Garvestone is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

## How will we invest this at Garvestone School?

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Ofsted inspection guidance lists the following factors to take into account:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

## Spending

Primary PE Sport Grant awarded			
Total number pupils on roll		£66	
Lump Sum		£16500	
Amount received per pupil (£10 x 66)		£660	
Total amount received		£17,160	
Total spend planned		£20,700	
Amount left unallocated		£0	
Summary 2019 - 2020			
<p><b>Successes</b></p> <p><b>Sainsbury Gold Award achieved Autumn 2019</b></p> <p><b>Summer 2019- School Games Gold award achieved for KS1 and KS1</b></p> <p>All children from Y1 -6 have represented the school at competitions between summer 19 and spring 2020.</p> <p>A varied selection of After School clubs were offered pre lockdown and well attended.</p> <p>Due to lockdown in March we were unable to fully implement our previous plan for 2019-20</p> <p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• 88% of Y6 Leavers were able to swim 25 metres by Spring 2020.</li> <li>• 77% of children could use a range of strokes effectively</li> <li>• 77% could perform safe self-rescue in water based situations</li> <li>• The remaining children had lessons offered to them for the summer term but unfortunately Lockdown prevented that from happening.</li> </ul> <p><b>Objectives of spending: 2020-21</b></p> <ul style="list-style-type: none"> <li>• To continue to improve the provision of PE and sport at Garvestone Primary School through staff development. Staff audit followed up by appropriate training</li> <li>• To broaden the sporting opportunities and experiences available to pupils.</li> <li>• To increase fitness and make sport and physical activity a way of life.</li> <li>• To increase opportunities for pupils to be involved in competitive sport.</li> <li>• To provide equipment to widen children's experiences of different sporting activities.</li> <li>• Ensure opportunities for relevant staff attend CPD and meetings and conferences</li> <li>• Quality Outdoor learning opportunities for all children</li> <li>• Swimming lessons for all of KS2</li> </ul>			
Record of spending by item/project 2020-21			
Item/Project	Cost	Objectives	Intended Impact



Spending

<p>children focusing on outdoor activities and learning. Opportunities for growing plants for food.</p>	<p>£6500 <i>Carried on throughout the year</i></p>	<p>exciting opportunities for outdoor learning. They will learn about controlled risk. Children will grow plants and vegetables and learn about how to be healthy.</p>	<p>They will risk assess carefully their activities. Children will taste a variety of home grown produce and plan enterprise projects to sell produce for profit</p>
<p>Enrol in WNDSSP to support curriculum leader.  Participation in WNDSSP sports festivals.</p>	<p>£2750  £500</p>	<p>Increase participation in competitive sport between schools. <i>Not currently possible March 21</i> Enhance personal development through competitive sport learning the skills for teamwork, respect and following rules.</p>	<p>The fitness of children will have improved allowing them to compete and deliver their best performances.  The vast majority of children will participate and enjoy a range of sporting activities daily.  There will be an increase in the number of children involved in competitive sport both formally out of school and informally will inter-class competitions and lunchtime competitions in school.  The vast majority of children will embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.</p>
<p>Employ a play leader to lead games and sporting activities with the specially trained "sports crew" at lunchtimes and to organise and lead the daily mile.</p>	<p>£2,000 towards cost of a lunchtime play leader. <i>This has worked well in Bubbles</i></p>	<p>Increase participation in group sports and games on a daily basis.  Introduce children to a wide range of physical activities.  Promote positive play through fun and competitive activities,  Raise heartbeats and increasing fitness.</p>	<p>A greater number of children will participate in physical activity throughout the day e.g. breakfast club, break times and after school.  Fitness will increase and physical activity will become part of everyday life.</p>
<p>Purchase equipment in order to carry out the lunchtime activities and PE lessons.</p>	<p>£1,200 to support play leader/health mentor games and</p>	<p>Increase enjoyment, amount of physical activity and participation in sporting activities at break and lunchtimes.</p>	<p>Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity so it becomes a</p>

Spending

<p>Purchase large apparatus to develop flexibility, strength, technique, control and balance.</p>	<p>activities at break and lunchtimes and PE lessons.  <i>Very well received and used</i></p> <p>£2,000            To upgrade large apparatus equipment.  <i>Hall not been in use since March 2020</i></p>	<p>Focus on the gymnastic strand of the national curriculum helping children to develop flexibility, strength, technique, control and balance.</p>	<p>part of life in the future.</p> <p>Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.</p>
<p>Develop the role of the PE subject leader and ensure she is equipped to support other staff to confidently deliver an inspiring, enriching curriculum.</p>	<p>£1,500 attend courses, organise sporting events, CPD for staff, source coaches, develop sports crew and play leaders, develop the curriculum - knowledge and skills</p> <p><i>Staff have accessed virtual training</i></p>	<p>CPD provided for the role of the subject leader in order to support other staff.</p> <p>Increased expertise of the PE curriculum and training given to all staff.</p> <p>Non-contact time to continue to develop a knowledge/skills based curriculum with the feeder school.</p> <p>Non-contact time to monitor provision across the school and to listen to pupil voice in order to continue to develop provision.</p>	<p>Increased knowledge and skills for teachers to deliver a variety of sporting activities and lessons with expertise, skill and confidence.</p> <p>Increase number of children involved in and enjoying competitive sport.</p> <p>Increase in enjoyment of physical activity and ensure this is embedded into daily life.</p> <p>Children are taught a spiral curriculum which builds on previous learning and extends knowledge.</p> <p>Children are able to contribute to the planning of the curriculum to meet their interests and raise participation.</p>

Spending

## **Sustainability**

Through carefully thought out purchases and staff training we believe that the improvements to our PE/OAA curriculum will be long lasting.

We have also trained children as Play Leaders, they can cascade this training to other children.

Working alongside other schools in our MAT will support the continued offer of training, support and competitive events.

Staff have worked alongside WNDSSP and outside providers to learn skills to enhance their own teaching.

Forest School is something we will continue with beyond the Sports Premium as the benefit to the children has been priceless. We shall budget very carefully for this.

Equipment has been carefully chosen for quality which will ensure equipment lasts longer than cheaper versions.